

# Representation, Memory, And Development: Essays In Honor Of Jean Mandler

In B.Hampe (Ed.), *Image schemas in cognitive linguistics*. (2005). Amsterdam: Benjamins.

## How to Build a Baby III: Image-Schemas and the Transition to Verbal Thought

Jean M. Mandler\*

### 1. Introduction

Language, however it is characterized, must be learnable by children. It is only possible to bypass this obvious fact by assuming that children come equipped with a specialized language acquisition device that can do whatever is necessary for language to be learned. The unfortunate result of such a stance is to ignore whatever the preverbal mind might tell us about why language is structured the way it is and what might be universal underpinnings of language understanding. Obviously there are many constraints that determine language form and content, and learnability is only one of them. Nevertheless it should be useful in understanding language structure to uncover the kinds of concepts preverbal children bring to the language learning task, and to see how these concepts influence what infants understand from the language they hear. I suggest that anyone interested in language universals will find preverbal conceptualizations a rich source of what have been called semantic primitives (e.g., Bierwisch 1967; Talmy 1983).

At the same time, we must honor the distinction made by Carey (1982) between meaning components that are definitionally primitive and those that are developmentally primitive. Semantic analyses of the adult lexicon often use sophisticated and theory-laden concepts unlikely to be in the new language learner's repertoire. The young child cannot have the same understanding of *brother* as an adult without knowing something about biological relations or understand the word *buy* without some appreciation of money. This means that there will be some semantic primitives that do not appear in analyses of preverbal concepts. Nevertheless, examination of preverbal concepts provides clues to what is primitive in the sense of being foundational to

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vincenzopiso.com: Representation, Memory, and Development: Essays in Honor of Jean Mandler (): Nancy L. Stein, Patricia J. Bauer, Mitchell.A festschrift to honor Jean Mandler, this volume contains contributions from leading scholars focusing on the child's development of memory, visual.Representation, memory, and development: essays in honor of Jean Mandler. by Mandler, Jean Matter; Stein, Nancy L; Bauer, Patricia J;.Representation, Memory, and Development: Essays in Honor of Jean Mandler eBook: Nancy L. Stein, Patricia J. Bauer, Mitchell Rabinowitz, George Mandler.Representation, memory and development: essays in honor of jean mandler. N. L. Stein, P. J. Bauer, & M. Rabinowitz (eds). Lawrence Erlbaum.Jean Mandler is an influential figure in the study of cognitive development and, during a long and distinguished academic career, has made important.Pretense and Representation Revisited. Alan M. the erstwhile Cognitive Development Unit in London looked forward Essays in Honor of Jean Mandler.Essays in Honor of Jean Mandler Nancy L. Stein, Patricia J. Bauer, Professor of Child Psychology Institute of Child Development Patricia J Bauer, Mitchell.Representation Memory And Development Essays In Honor Of Jean Mandler 1st Edition - accelerated motion representations answer action in perception.In N. L. Stein, P. Bauer, & M. Rabinowitz (Eds.), Representation, memory, and development: Essays in honor of Jean Mandler. Mahwah, NJ: Erlbaum.\*Download and \*Read online Representation Memory And Development Essays In Honor Of Jean. Mandler 1st Edition [EBOOKS] Representation Memory And.In N. L. Stein, P. J. Bauer, & M. Rabinowitz (Eds.), Representation, memory, and development: Essays in honor of Jean Mandler (pp. 5374). Mahwah, NJ.In N. L. Stein, P. Bauer, & M. Rabinowitch (Eds.), Representation, memory, and development: Essays in honor of Jean Mandler (pp. ). Mahwah, NJ.Author(s): Mandler,Jean Matter; Stein,Nancy L; Bauer,Patricia J; Rabinowitz, Mitchell Title(s): Representation, memory, and development: essays in honor of.Mandler, J. M., Stein, N. L., Bauer, P. J., & Rabinowitz, M. (). Representation, memory, and development: Essays in honor of Jean Mandler. Mahwah, N.J.: L.Thinking: from association to gestalt [by] Jean Matter Mandler and George Mandler by Representation, memory, and development: essays in honor of Jean.Jean Matter Mandler is Distinguished Research Professor of Cognitive Science at the Stein, N. L., Bauer, P. and Rabinowitz, M. () Representation, memory and development: Essays in honor of Jean Mandler. Mahwah, NJ: Lawrence.Results 1 - 6 of 6 Buy george mandler Books Online in India. Login to Enjoy the Representation, Memory, and Development: Essays in Honor of Jean Mandler.

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